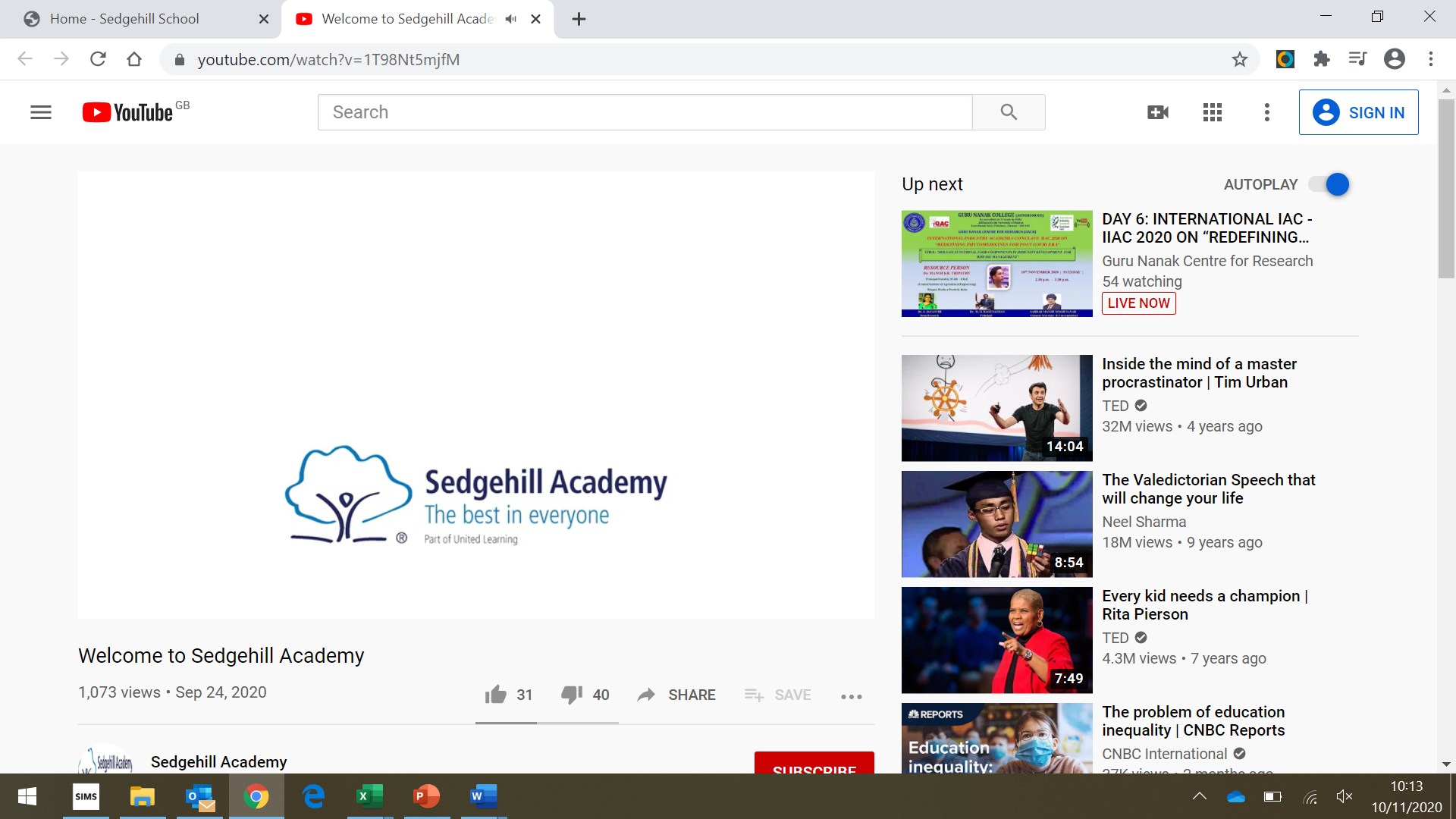
Sedgehill Academy

2020/2021



Year 11 mock 1

Revision Guidance



**Year 11 Revision tips**

Year 11, this is a message from Mr Edwards along with some of his top revision tips.

“I can’t begin to express how proud I am to be your Head of Year, you all have the potential to achieve and succeed in life. This time of your school career is so important that you stay focused and committed to your studies. Be the best version of yourself, work hard, study hard, revise hard and achieve greatness”.

Motivational Quotes:

“Tomorrow is too late, yesterday is over and now is exactly the right moment to start.”

“You don’t want to look back and know you could have done better.”

“Nothing worth having comes easy.”

**Mr Edwards Top 5 Tips:**

1. **Make a revision timetable, always let your family know when your revising and stick to the plan.**
2. **Allow yourself some time to relax each day, do some exercise and make sure you get a good 8 hours sleep each night.**
3. **Eat well. Good brain foods, for example: wholegrain foods, fruit, vegetables, oily fish and nuts.**
4. **Create summary notes and anything simple that helps you remember. Remember our assembly on the three main principles of how to memorise: visualise/imagery and involve as many senses as possible.**
5. **Don’t be afraid to ask for help. Stay POSITIVE.**

Good Luck Year 11 and remember

“If You Work Hard Anything Is possible.”



**English**

|  |  |
| --- | --- |
| **English Language Paper 1** | **English Literature Paper 1** |
| **Section A:**  Question 1: List four things [4 marks]  Question 2: Language analysis [8 marks]  Question 3: Identify structural features [8 marks]  Question 4: To what extent do you agree...? You will be given a statement 20 marks]  **Revision:** review the ‘rules’ for each question.  **Section B:**  Descriptive or narrative writing [24 marks for content and organisation + 16 marks for technical accuracy]  **Revision:** Practice planning & writing using the following prompts.   * Write a story in which a photograph plays a significant part. [24+16 marks] * Write a story set in a war zone. [24+16 marks] * Write the opening of a story which involves a secret. [24+16 marks] * Describe the city at night. [24+16 marks] * Describe a place of great importance to you [24+16 marks] | **Modern Novel: Pigeon English [30 marks]**   * Re-read Pigeon English and complete the sheet of ‘key moments’ and explain from these events what Kelman is trying to communicate about Harrison, his relationships or life in London * Character maps for key characters:   + Harri   + Lydia   + Teenagers: Jordan & The Dell Farm Crew; Dean & Poppy   + Adults: Mama/ Auntie Sonia/ Julius/ Papa * Revision of key themes:   + Cycle of violence   + Education   + Broken Community   + Victims of society   + Tragedy   **Poetry Anthology: Power and Conflict [30 marks]**   * Re-read the 14 poems we have studied in the anthology. * Use the resources on UL Student Hub to support your revision and catch up on any poems we have missed: <https://curriculum.unitedlearning.org.uk/Student?t=1224>  [Note: We have not yet covered ‘Tissue’ and you will not be expected to write on it for this mock exam]. * Use your CPG work book to revise the key themes:   + Power of humanity   + Power of nature   + Effects of conflict   + Reality of conflict   + Loss and absence   + Memory   + Identity   + Individual experiences |

**Maths (Foundation)**

Year 11, please go on to Hegarty maths and go through the list below, concentrate on your weaker areas. Good luck!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mock 1 Foundation revision list. | | | | |
| Shapes With Acute, Obtuse And Right Angles | 455 |  | Multiples, Squares, Primes, Factors and Cubes | 100 |
| One Step Division Equations | 178 |  | Fractions and Decimals | 52 |
| Adding and subtracting with negatives | 41 |  | Metric Conversions | 692 |
| Evaluate Calculation Method | 72 |  | Units of Time | 710 |
| Addition and Subtraction | 47 |  | Using a Calculator | 129 |
| Multiply Decimals up to 3dp | 48 |  | Estimation and Reasoning | 56 |
| Coordinates and Shapes | 199, 822 |  | Bank statements | 757 |
| Worded Problem | 20 |  | Sum of Reflex Angles | 562, 812 |
| Mode from a Chart | 425 |  | Symmetry | 827 |
| Probability from a Chart | 425, 351 |  | Symmetry of Irregular Polygon | 822, 827 |
| Common Factors | 27 |  | Frequency trees | 368, 752 |
| HCF and LCM by Listing | 34 |  | Reverse Fraction Problems | 77, 79 |
| Worded Division Problems | 23 |  | Criticize a Bar Chart | 425 |
| Multiplication and Division | 23 |  | Scales Diagrams | 866, 554 |
| Parallelogram from Triagnles | 824 |  | Similar Shapes and Ratio | 333 |
| Trapezium from Triangles | 824 |  | Venn diagrams | 383 |
| Rhombus from Triangles | 824 |  | Venn Diagrams and Probability | 383 |
| Percentages of Amounts to Multiples of 5 | 85 |  | Find y-intercept | 207 |
| Improper Fraction of Amount | 77 |  | Conversion Graphs | 713 |
| Volume of a Prism | 568 |  | Draw Straight Line in Context | 712 |
| Identify by Cross Section | 829 |  | Intersection of Straight Line Graphs | 713 |
| Evaluate Bearings Method | 492 |  | Algebraic Expressions Worded Problems | 153 |
| Evaluate Bearings Claim | 492 |  | Forming equations from worded questions | 188 |
| Scales Diagrams | 492, 865 |  | Pressure and Density | 734, 557 |
| Equivalent ratios | 329 |  | Direct Proportion as a Graph | 348 |
| Forming and Simplifying Ratios | 331 |  | Loci and Construction | 677 |
| Sharing into a Ratio | 332 |  | Speed Problems | 722 |
| Comparing Data Sets | 410 |  | Ratio and Shape Problems | 499, 333 |
| Expressions and Equations Problem | 168,38,152,156 |  | Describe a Frequency Table | 393, 402 |
| Converting to standard form | 122 |  | Averages from Frequency Tables | 416 |
| Standard Form | 126, 123 |  | Use a Frequency Table | 62, 76 |
| Tree Diagrams | 362 |  | Inequalities | 267 |
| Probability and Tree Diagrams | 362 |  | Equivalence of Ratio and Percentage | 87, 329 |
| Reverse Percentage Increase and Decrease | 96 |  | Reciprocals and Powers of 0 and to 1 | 71 |
| Simple Index Form | 105, 106 |  | Ratio and Algebra | 336 |
| Understanding Algebraic Sum | 280 |  | Sequences | 198 |
| Understanding Algebraic Product | 280 |  | Place Value | 16, 13 |
| Circle Problems | 542 |  | One Step Addition Equations | 178 |
| Reciprocal Graphs | 895, 300 |  | Improper Fractions and Mixed Numbers | 64 |
| Estimation from a Graph | 894 |  | Simple Algebra | 151 |
| Changing the Subject of a Formula | 281 |  | Ordering Fractions, Decimals and % | 74, 46 |
| Expand double brackets | 163 |  | Decimal Two Step Operations Reasoning | 51 |
| Fractions and Percentages | 76 |  | Evaluate Change to a Calculation | 51 |
| Rotational Symmetry and Shapes | 828 |  | Total from a Pictogram | 426 |
| Simple Sytematic Listing | 670 |  | Number Set Problems | 33, 20, 43 |
| Pie Charts | 427 |  | Best Deal Problems | 767 |
| Enlargement by a Fractional Scale Factor | 645 |  | Angles in Triangles and Quadrilaterals | 486, 812, 824 |
| Collecting Like Terms | 157 |  | Number Machine | 176, 288 |
| Factorising Single Brackets | 169 |  | Number machines | 288 |
| Solving Simple Equations | 234 |  | Triangular Number Sequence | 261 |
| Simple Bounds | 139 |  | Larger Primes | 28 |
| Substitute into Formulae | 783 |  | Metric and Imperial Conversion | 706 |
| Evaluate a Formula | 785 |  | Forming and Solving Equations | 188 |
| Proportional reasoning | 341 |  | Compound Interest and Depreciation | 94, 98 |
| Density Problems | 725, 729 |  | Number Set and Averages Problem | 405, 333, 419 |
| Triangles Length and Reasoning | 823 |  | Understanding Lines and Gradients | 212 |
| Trigonometry | 511 |  |  |  |



**Maths (Higher)**

Year 11, please go on to Hegarty maths and go through the list below, concentrate on your weaker areas. Good luck!

|  |  |  |  |
| --- | --- | --- | --- |
| **Higher Topic List for November mock** | | | |
| Similar Triangles | 611 | Expanding triple brackets | 166 |
| Mixed Numbers | 68 | Inverse functions | 288, 295 |
| Semicircle Arc | 544 | Equivalent Fractions | 743, 62 |
| Improper Fractions and Decimals | 52 | Multiplying Probability | 360 |
| Converting to standard form | 122 | HCF and LCM by Listing | 34 |
| Standard Form | 126, 123 | Solving Quadratics by Factorisation | 230 |
| Tree Diagrams | 362 | Enlargement by a Fractional Scale Factor | 645 |
| Probability and Tree Diagrams | 362 | Simple Bounds | 139 |
| Reverse Percentage Increase and Decrease | 96 | Density Problems | 725, 729 |
| Simple Index Form | 105, 106 | Changing the Subject of a Formula | 281 |
| Circle Problems | 542 | Forming and Solving Equations | 188 |
| Reciprocal Graphs | 895, 300 | Compound Interest and Depreciation | 94, 98 |
| Estimation from a Graph | 894 | Number Set and Averages Problem | 405, 333, 419 |
| Changing Ratios | 335, 337 | Understanding Lines and Gradients | 212 |
| Simple Fibonacci Sequences | 263 | Simple Vectors | 626 |
| Missing Length and Approximation | 570, 557, 131 | Vector Arithmetic | 625 |
| Angles and Ratio | 560, 332, 333 | Understanding and Comparing Ratios | 330, 60 |
| Cumulative Frequency Table | 437 | Simple Index Form | 172, 159 |
| Cumulative Frequency Graph | 437 | Sector Problems | 546 |
| Cumulative Frequency | 438 | Relative Frequency and Range | 356, 410 |
| Simplifying Algebraic Fractions | 229 | Expand and Rearrange Equation | 233 |
| Forming equations from worded questions | 245 | Harder Solving Quadratics with the Formula | 241 |
| Evaluate Solution | 234 | Box plots | 435 |
| Using Difference of Two Squares | 224 | Direct and Inverse Proportion | 344 |
| Factorise Quadratics | 224 | Substitute and Solve | 344 |
| Recurring Decimals | 53 | Ratio, Fractions and Percentage Problems | 333, 341, 760 |
| Circle Theorems | 598, 486, 481 | Venn Diagrams and Probability | 383 |
| Evaluate Change of Angle | 598, 486, 481 | Venn Diagrams and Probability | 383 |
| Simultaneous Equations | 194 | Sketch an Exponential Graph | 800 |
| Find a Vector | 628 | 3D Trigonometry | 861 |
| Vectors | 636 | Invariance | 652, 655 |
| Fractional and Negative Indices | 791 | Invariance | 654, 655 |
| Negative Trig Values | 308, 303 | Composite functions | 297, 234 |
| Perpendicular Lines and the equation of a tan | 320 | Equation of a Circle and Trigometry | 778, 333, 530 |
| Length of a Line Segment | 320, 498 | Areas under velocity time graph | 885, 893 |
| Completing the Square | 256, 783 | Estimating Gradient from Speed Time Graph | 881 |
| Non to Calc Trigonometry | 845 | Proof with Squares | 327 |
| Point on a Curve | 785 | Cone and Sphere Problems | 587, 592 |
| Simple Bounds | 776 | Surds | 117 |
| Understanding Ratio | 336 | Similar Solids and Ratio | 621 |
| Venn Diagrams and Probability | 374 | Quadratic Inequalities | 277 |
| Loci and Construction | 677 | Comparing Data Sets | 402, 443 |
| Speed Problems | 722 | Equation of a Line from a Graph | 209 |
| Pythagoras | 499, 333 | Sine, Cosine Rules and Area of Triangles | 557, 517 |
| Sketch a Cubic Graph | 298, 299 | Upper and Lower Bounds | 139 |
| Describing Data | 393, 402 | Combining Ratios | 351 |
| Averages from Frequency Tables | 416 | Applied Trig Problems | 509, 559 |
| Percentage from a Frequency Table | 62, 76 | Mean from a Frequency Table and Probability | 418 |
| Combined Inequalities | 267 | Counting Methods | 671 |
| Equivalence of Ratio and Percentage | 87, 329 | Counting Methods Reasoning | 671 |
| Theoretical Probability | 356 |  |  |



**Science**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Science Department Revision Guide** | | | | | | |
|  | | | | | | |
|  | **Biology**  [**All Oak biology lessons**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/biology)  [**Knowledge Organisers**](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EhN5B4SbTw1HpW_3naBpAD4BlOZcE8-WqS6_aAJi-3Laxw?e=gpDKkr) |  | **Chemistry**  [**All Oak chem lessons**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/chemistry)  [**Knowledge Organisers**](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/Eqko-pfxXZBMm-KLMncEpeMBwWCVrYNa1b3uXyrS0a1jwA?e=0Ooxv5) |  | **Physics**  [**All Oak physics lessons**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/physics)  [**Knowledge Organisers**](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EqC029zVMhFBsRtfTplX2_MBuv1tU0naTNYO1NkfmJoVww?e=m0YwEz) |  |
|  | | | | | | |
| **Week Beginning** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Weekend** |
| **November 9th** | **B2 - Organisation**  [Review (Part 1)](https://classroom.thenational.academy/lessons/review-part-1-6ct66e)  [Review (Part 2)](https://classroom.thenational.academy/lessons/review-part-2-cmu62r)  [Exam technique](https://classroom.thenational.academy/lessons/exam-technique-cdk3gt)  [Maths skills](https://classroom.thenational.academy/lessons/maths-skills-6mw32d)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EnM4g8_PPRROhiWFSEUxUAUB3hsjwrhdI2xN48K9SUIU5w?e=6ami46) | **C3 Quantitative Chemistry**  [Relative formula mass (FT only)](https://classroom.thenational.academy/lessons/relative-formula-mass-ft-only-64r3cc)  [Review (HT Only)](https://classroom.thenational.academy/lessons/review-ht-only-c9gkgr)  [Review (GCSE Chem only)](https://classroom.thenational.academy/lessons/review-gcse-chemistry-6gup2c)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EsMrSrNhk3tMg0X379q2ZpkBUmWMSo9mdMHC3aFRKmpsvw?e=8EcFzj) | **P1 – Energy**  [Multistep calculation (HT Only)](https://classroom.thenational.academy/lessons/multi-step-calculations-for-the-energy-topic-ctgp4e)  [Review](https://classroom.thenational.academy/lessons/energy-review-6rtkgt)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EiwsM6Q0eDBPqYKCi5DdADEBicC8CdcMn4pgmZjzvSZ6XQ?e=AUee0z) | **B4 - Bioenergetics**  [**Review**](https://classroom.thenational.academy/lessons/end-of-topic-review-65j62d)  [**Exam Skills**](https://classroom.thenational.academy/lessons/exam-skills-6tj3ac)  [**Synoptic links**](https://classroom.thenational.academy/lessons/synoptic-links-6wtkje)  [**Maths Skills**](https://classroom.thenational.academy/lessons/maths-skills-6cr68c)  [**Revision booklet**](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/Ep19zgifNJdGknA85elZJKYBtlMJodEzLTyyiSGcBlm37A?e=uQd88H) | **C5 Energy Changes**  [Review (Combined Science only)](https://classroom.thenational.academy/lessons/review-combined-64u3ar)  [Review (GCSE Chem Only)](https://classroom.thenational.academy/lessons/review-chemistry-6tgket)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EiUtYBjPnZdGqHmaSm_wtWABRUY-2_BY6zfN0nR-zoIiuA?e=yAM4iJ) | **P4 – Atomic Structure**  [Review](https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/Emk0qPruE_xIkMQTU_hby20BtuRccmvWwyA-Q4JwSOcvqg?e=wWhJNP) |
| üComplete? ¨ | üComplete? ¨ | üComplete? ¨ | üComplete? ¨ | üComplete? ¨ | üComplete? ¨ |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Science Department Revision Guide** | | | | | | |
|  | | | | | | |
|  | **Biology**  [**All Oak biology lessons**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/biology)  [**Knowledge Organisers**](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EhN5B4SbTw1HpW_3naBpAD4BlOZcE8-WqS6_aAJi-3Laxw?e=gpDKkr) |  | **Chemistry**  [**All Oak chem lessons**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/chemistry)  [**Knowledge Organisers**](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/Eqko-pfxXZBMm-KLMncEpeMBwWCVrYNa1b3uXyrS0a1jwA?e=0Ooxv5) |  | **Physics**  [**All Oak physics lessons**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/physics)  [**Knowledge Organisers**](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EqC029zVMhFBsRtfTplX2_MBuv1tU0naTNYO1NkfmJoVww?e=m0YwEz) |  |
|  | | | | | | |
| **Week Beginning** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Weekend** |
| **November 16th** | **B1 – Cell Biology**  [Review (Part 1)](https://classroom.thenational.academy/lessons/cell-biology-review-part-1-60ukgt)  [Review (Part 2)](https://classroom.thenational.academy/lessons/cell-biology-review-part-2-61h62t)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EnFUyr2H4udAtheYSSETv7UB-r0AmV-m49gYKP4Azj0U5A?e=13Y8wT) | **C1 - Atomic structure and the periodic table**  [Review (Part 1)](https://classroom.thenational.academy/lessons/review-part-1-chh62t)  [Review (Part 2)](https://classroom.thenational.academy/lessons/review-part-2-cmvked)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EnScy1p5yAZOvmj72aQC1NYBJoJzYMSe0pSRKFSfppX-qg?e=BbehOH) | **P2 – Electricity**  [Review (Circuits)](https://classroom.thenational.academy/lessons/review-of-electrical-circuits-6gv3gc)  [Review (Domestic electricity)](https://classroom.thenational.academy/lessons/domestic-electricity-review-c4wpcc)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/Eo6c_vbrjRpAgEbcLhDhgIUBDPSNGHGbycE2TueJj35kDg?e=YBBNKl) | **B3 – Infection and response**  [Review (Part 1)](https://classroom.thenational.academy/lessons/review-part-1-crt3ec)  [Review (part 2)](https://classroom.thenational.academy/lessons/review-part-2-6crp2e)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EkwH4TzyMEtInngigMIUwT4BsWBxdHM5RlSBaOJNunXYzA?e=bha9jP) | **C4 Chemical Changes**  [Reactivity and acid base reactions review](https://classroom.thenational.academy/lessons/reactivity-and-acid-base-reactions-review-60r32d)  [Electrolysis review](file:///C:\Users\fritd2.209\Downloads\Electrolysis%20review)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EhjP9wBC4gRDsL0MxMIYK38BeEQmrmyPgbNA9Ikn1rrb1Q?e=D3PlWF) | **P3 – Particle Model of Matter**  [Review](https://classroom.thenational.academy/lessons/review-part-1-6mupcr)  **P4 – Atomic Structure**  [Review](https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/Eg5PUi95hXhGvbaQtBv27KUB4gvNvw2KT9Fk2AA8IIcT7g?e=fXUnFY) |
| üComplete? ¨ | üComplete? ¨ | üComplete? ¨ | üComplete? ¨ | üComplete? ¨ | üComplete? ¨ |

|  |  |  |
| --- | --- | --- |
| **Biology**  [All Oak biology lessons](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/biology)  [Knowledge Organisers](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EhN5B4SbTw1HpW_3naBpAD4BlOZcE8-WqS6_aAJi-3Laxw?e=gpDKkr) | **Chemistry**  [All Oak chemistry lessons](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/chemistry)  [Knowledge Organisers](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/Eqko-pfxXZBMm-KLMncEpeMBwWCVrYNa1b3uXyrS0a1jwA?e=0Ooxv5) | **Physics**  [All Oak physics lessons](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/physics)  [Knowledge Organisers](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EqC029zVMhFBsRtfTplX2_MBuv1tU0naTNYO1NkfmJoVww?e=m0YwEz) |
| **Paper 1** | | |
| **B1 – Cell Biology**  [Review (Part 1)](https://classroom.thenational.academy/lessons/cell-biology-review-part-1-60ukgt)  [Review (Part 2)](https://classroom.thenational.academy/lessons/cell-biology-review-part-2-61h62t)  [Maths skills](https://classroom.thenational.academy/lessons/useful-maths-skills-64vk6t)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EnFUyr2H4udAtheYSSETv7UB-r0AmV-m49gYKP4Azj0U5A?e=13Y8wT) | **C1 - Atomic structure and the periodic table**  [Review (Part 1)](https://classroom.thenational.academy/lessons/review-part-1-chh62t)  [Review (Part 2)](https://classroom.thenational.academy/lessons/review-part-2-cmvked)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EnScy1p5yAZOvmj72aQC1NYBJoJzYMSe0pSRKFSfppX-qg?e=BbehOH) | **P1 – Energy**  [Multistep calculation (HT Only)](https://classroom.thenational.academy/lessons/multi-step-calculations-for-the-energy-topic-ctgp4e)  [Review](https://classroom.thenational.academy/lessons/energy-review-6rtkgt)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EiwsM6Q0eDBPqYKCi5DdADEBicC8CdcMn4pgmZjzvSZ6XQ?e=AUee0z) |
| **B2 - Organisation**  [Review (Part 1)](https://classroom.thenational.academy/lessons/review-part-1-6ct66e)  [Review (Part 2)](https://classroom.thenational.academy/lessons/review-part-2-cmu62r)  [Exam technique](https://classroom.thenational.academy/lessons/exam-technique-cdk3gt)  [Maths skills](https://classroom.thenational.academy/lessons/maths-skills-6mw32d)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EnM4g8_PPRROhiWFSEUxUAUB3hsjwrhdI2xN48K9SUIU5w?e=6ami46) | **C2 – Bonding, structure, and the properties of Matter**  Review (Part 1)  [Review (Part 2)](https://classroom.thenational.academy/lessons/review-part-2-c8tp2d)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/Ei1UgjPx639ArdVm_GPeCdwBogobsiA37r-4CkRWxPQ5UA?e=cjXcpX) | **P2 – Electricity**  [Review (Circuits)](https://classroom.thenational.academy/lessons/review-of-electrical-circuits-6gv3gc)  [Review (Domestic electricity)](https://classroom.thenational.academy/lessons/domestic-electricity-review-c4wpcc)  [Multistep calculation (HT Only)](https://classroom.thenational.academy/lessons/multi-step-calculations-6cwkgd)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/Eo6c_vbrjRpAgEbcLhDhgIUBDPSNGHGbycE2TueJj35kDg?e=YBBNKl) |
| **B3 – Infection and response**  [Review (Part 1)](https://classroom.thenational.academy/lessons/review-part-1-crt3ec)  [Review (part 2)](https://classroom.thenational.academy/lessons/review-part-2-6crp2e)  [Exam Skills](https://classroom.thenational.academy/lessons/exam-skills-6wr62r)  [Review (GCSE Bio ONLY)](https://classroom.thenational.academy/lessons/review-bio-only-6ngpae)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EkwH4TzyMEtInngigMIUwT4BsWBxdHM5RlSBaOJNunXYzA?e=bha9jP) | **C3 Quantitative Chemistry**  [Relative formula mass (FT only)](https://classroom.thenational.academy/lessons/relative-formula-mass-ft-only-64r3cc)  [Review (HT Only)](https://classroom.thenational.academy/lessons/review-ht-only-c9gkgr)  [Review (GCSE Chem only)](https://classroom.thenational.academy/lessons/review-gcse-chemistry-6gup2c)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EsMrSrNhk3tMg0X379q2ZpkBUmWMSo9mdMHC3aFRKmpsvw?e=8EcFzj) | **P3 – Particle Model of Matter**  [Review](https://classroom.thenational.academy/lessons/review-part-1-6mupcr)  [Multistep calculation (HT Only)](https://classroom.thenational.academy/lessons/multi-step-energy-calculations-crv36r)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/Eg5PUi95hXhGvbaQtBv27KUB4gvNvw2KT9Fk2AA8IIcT7g?e=fXUnFY) |
| **B4 - Bioenergetics**  [Review](https://classroom.thenational.academy/lessons/end-of-topic-review-65j62d)  [Exam Skills](https://classroom.thenational.academy/lessons/exam-skills-6tj3ac)  [Synoptic links](https://classroom.thenational.academy/lessons/synoptic-links-6wtkje)  [Maths Skills](https://classroom.thenational.academy/lessons/maths-skills-6cr68c)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/Ep19zgifNJdGknA85elZJKYBtlMJodEzLTyyiSGcBlm37A?e=uQd88H) | **C4 Chemical Changes**  [Reactivity and acid base reactions review](https://classroom.thenational.academy/lessons/reactivity-and-acid-base-reactions-review-60r32d)  [Electrolysis review](file:///C:\Users\fritd2.209\Downloads\Electrolysis%20review)  [Review lesson (HT Only)](https://classroom.thenational.academy/lessons/chemical-change-higher-tier-review-cct6cd)  [Writing a method](https://classroom.thenational.academy/lessons/writing-a-method-crv32c)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EhjP9wBC4gRDsL0MxMIYK38BeEQmrmyPgbNA9Ikn1rrb1Q?e=D3PlWF) | **P4 – Atomic Structure**  [Review](https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/Emk0qPruE_xIkMQTU_hby20BtuRccmvWwyA-Q4JwSOcvqg?e=wWhJNP) |
|  | **C5 Energy Changes**  [Review (Combined Science only)](https://classroom.thenational.academy/lessons/review-combined-64u3ar)  [Review (GCSE Chem Only)](https://classroom.thenational.academy/lessons/review-chemistry-6tgket)  [Revision booklet](https://unitedlearning.sharepoint.com/:f:/s/UL-Curriculum/EiUtYBjPnZdGqHmaSm_wtWABRUY-2_BY6zfN0nR-zoIiuA?e=yAM4iJ) |  |



**Geography**

**Action 1:** complete both **ANNOTATED mock papers** using the **green CGP** revision guide.   
Deadlines: Tuesday 1st December (Mr Robbins) (except MFL students – Monday 30th November)  
 Monday 30th November (Mrs Edmonds) (except History students – Wednesday 2nd December)

**Action 2:** fill out this personal learning checklist (PLC) with green, yellow/orange, and red. Only colour in green if you are *literally exam ready*. Most of these boxes should really be yellow/orange or red.

**Action 3:** starting with the red, create flashcards using the pages in your CGP revision guide. Try to keep it to **fewer than 50 words** on each flashcard. Key words, facts {for case studies} definitions, and processes.

**Action 4:** Seneca – this is ongoing.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **YOU NEED TO KNOW** | **CGP page no.** | **RAG?** |
| **PAPER 1: Section A: Hazards** | **CLIMATE & TROPICAL CYCLONES** | | |
| Global atmospheric circulation - formation of low & high pressure climates | 2-3 |  |
| Causes of natural climate change in the past, and evidence | 4-5 |  |
| Enhanced greenhouse effect - human-induced climate change | 6 |  |
| Impacts of climate change & future projections | 7-8 |  |
| Causes of tropical cyclones | 9 |  |
| Impacts of tropical cyclones - Hurricane Katrina & Typhoon Haiyan | 10-12 |  |
| Responses to tropical cyclones - Hurricane Katrina & Typhoon Haiyan | 10-12 |  |
| **TECTONICS** | | |
| Earth's structure | 13 |  |
| Plate tectonics - plate boundaries | 14 |  |
| Volcanoes - types, characteristics, hazards, monitoring & planning | 15,17 |  |
| Earthquakes - types, Richter & Mercalli scale, planning & preparation | 16 |  |
| Impacts of earthquakes - Japan & Haiti | 18-19 |  |
| Responses to/management of earthquakes - Japan & Haiti | 18-19 |  |
| **PAPER 1: Section B: Development [& INDIA]** | **DEVELOPMENT & INDIA** | | |
| Development indicators - social, economic (GDP, GDP *per capita*), composite - HDI | 21 |  |
| Demographic change & development - population structure/pyramids | 22 |  |
| Causes & consequences of poverty & inequality | 23-24 |  |
| Theories of development - Rostow, Franks | 25 |  |
| Globalisation - role of governments, TNCs | 26 |  |
| Top-down development & bottom-up development - role of IGOs, NGOs, intermediate technology | 27-28 |  |
| India - site, situation, connectivity; political, social, cultural, environmental context | 29 |  |
| India - role of globalisation in its development | 29 |  |
| India - positive & negative social, economic, environmental, political impacts of rapid economic growth | 30-31 |  |
| **PAPER 1: Section C: Urbanisation [& LAGOS]** | **URBANISATION & LAGOS** | | |
| Urbanisation - past trends, current pattern of megacities | 33 |  |
| Urbanisation - causes | 34 |  |
| Characteristics of urban areas in developed, emerging, developing economies | 35-37 |  |
| Lagos - site, situation, connectivity | 38 |  |
| Lagos - megacity structure, population & spatial growth | 38-39 |  |
| Lagos - opportunities & challenges | 40-41 |  |
| Lagos - top-down development strategies | 42 |  |
| Lagos - bottom-up development strategies | 42 |  |
| **PAPER 2: Section B: UK's economy [& LONDON]** | **UK ECONOMIC CHANGE** | | |
| Urban core regions vs rural periphery regions - reasons for differences and governement policies | 72-73 |  |
| How the UK's population has changed | 74 |  |
| Deindustrialisation & the new economy | 75 |  |
| Globalisation and the UK economy - privatisation, free-trade, foreign-direct investment | 76 |  |
| **LONDON** | | |
| London - site, situation, connectivity in a national, regional, global context | 77 |  |
| London - urban structure, land use, functions | 77 |  |
| Migration to London - causes & impacts on different areas | 78 |  |
| Inequality in employment, services, education, and health in different areas | 78 |  |
| Deindustrialisation in the docklands & Stratford | 79-80 |  |
| Regeneration in Stratford & gentrification in Brixton | 80 |  |
| Sustainable strategies to improve quality of life in London | 80 |  |
| Interdependence between London and surrounding rural areas - dormitory towns | 81 |  |
| Challenges facing the rural periphery - Cornwall | *own notes* |  |
| Opportunities in the rural periphery - diversification in Cornwall, Devon | *own notes* |  |



**Year 11 History**

**Resources:**

1) Seneca Learning (link on Teams)

|  |  |  |
| --- | --- | --- |
| **Topic / Skill** | **Revised (date & time)** | **Self-quizzed (date & time)** |
| Topic: Germany – the Weimar Republic; legacy of the First World War, challenges from Left and Right |  |  |
| Topic: Germany – Hitler’s leadership of the Nazi Party |  |  |
| Topic: William in power: securing the kingdom, 1066-87 |  |  |
| Topic: Norman England, 1066-87 |  |  |
| Topic: **Medieval**, **Renaissance**, **18th-19th century** and **modern** medicine in Britain |  |  |
| Topic: Ideas about **causes**, **care** for the sick, methods of **treatment** and **prevention** *in all periods* |  |  |
| Skill: knowledge and understanding of key features |  |  |
| Skill: explaining why (12-mark Q) |  |  |
| Skill: responding to ‘How far do you agree…?’ statements, reaching conclusions (16-mark Q) |  |  |
| Skill: Understanding how and why interpretations differ and reaching a judgement about how far you agree (Q3b, c, and d – Germany) |  |  |

2) Your exercise books (model answers, exam questions, PLC’s, exam question guides)

**Exam content:**

**Subject specific top tips:**

1. Learn the **chronology** of events and people; make timelines and mind maps to help.
2. **Read** exam questions **carefully**, then answer **directly**, (don’t just write down everything you know!).
3. Support **inferences** with details from sources, and evaluate **usefulness** of sources by looking at content, caption and context. Evaluate **interpretations** using your own knowledge and quotes from both interpretations.
4. In ‘How far do you agree…?’ questions, using **criteria** to reach your conclusion and having a **balanced** argument.



**GCSE RE Year 11 revision plan**

**Resources:**

1) Year 10 exercise books

2) Previous assessment papers

**Exam content:** This assessment covers 4 of the 4 units done in year 10 Christianity.

Paper 1: -

Unit 1 Christian Beliefs

Unit 2 Marriage & the family

Unit 3 Living the Christian life

|  |  |  |
| --- | --- | --- |
| **Topic / Skill** | **Revised (date & time)** | **Self-quizzed (date & time)** |
| **Unit 1 Christian Beliefs** |  |  |
| The Last days of Jesus |  |  |
| Evil and suffering |  |  |
| The Trinity |  |  |
| Creation |  |  |
| **Unit 2 Marriage & the family** |  |  |
| Beliefs about Marriage |  |  |
| Contraception |  |  |
| Equality, Men and Women in the family |  |  |
| Divorce |  |  |
| **Unit 3 Living the Christian life** |  |  |
| Worship |  |  |
| Sacraments |  |  |
| Evangelism |  |  |
| Easter and Christmas |  |  |
| **Unit 4 Matters of life and death** |  |  |
| The Sanctity of Life |  |  |
| Euthanasia |  |  |
| Life after death |  |  |
| Abortion |  |  |

**Subject specific top tips:**

**For a, b & c questions use the structure taught in lessons, remember to spend a minute per mark on your answer e.g. 3 marks = 3 minutes**

**For the extended writing ‘d’ questions (12 or 15 marks):**

You must apply your knowledge and understanding of Christianity to an unfamiliar context, **evaluating** a contentious statement by constructing a **balanced argument** that looks at arguments for and arguments against while including some degree of critical analysis.

“this argument is stronger because” ………. “This point far outweighs the first”

**Use the FARJ model**

**Include:**

* Two paragraphs. One FOR and ONE against the statement.
* A conclusion which outlines the main reasons for your opinion. This must include a degree of comparative analysis in order to score full marks.
* **YOU** must address all bullet points within the question in order to gain full marks. If not your marks will be capped at 6.

**Theme 1: Identity and culture**

**MFL**

* Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
* Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
* Cultural life: celebrations and festivals; reading; music; sport; film and television

**Theme 2: Local, national, international and global areas of interest**

* Holidays: preferences; experiences; and destinations
* Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
* Home, Town, region and country: weather; places to see; things to do
* Social issues: Charity/voluntary work, Healthy/unhealthy living
* Global issues: The environment, Poverty/homelessness

**Theme 3: Current and future study and employment**

School life and my studies: What school is like: school types; school day; subjects; rules and pressures; celebrating success, School activities: school trips; events; exchanges

**Future aspirations, study and work**

* Using languages beyond the classroom: forming relationships; travel; employment
* Ambitions: further study; volunteering; training
* Work: jobs; careers; professions

**Revision resources:**

1. Vocabulary list for full AQA Syllabus –Students must learn most words and by able to recognize most of them.  
    Spanish: <https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/subject-content/vocabulary>

French: <https://www.aqa.org.uk/subjects/languages/gcse/french-8658/subject-content/vocabulary>

1. Exercise book – Students to look through work done in class in order to improve written answers or as support to complete past papers.
2. Revision guide – Grammar and vocabulary explained in context so students can refer to it in case of help needed. Students must check how much topics and knowledge they’re not confident about and seek help from their teachers or other revision sources.
3. Knowledge organisers and sentence builders – Students should use these to revise sentence structures useful for their writing exam, and vocabulary useful for their listening and reading papers.
4. Pearson activelearn and memrise: Online learning platforms for languages to learn vocabulary and practise listening and reading questions.

**To revise or learn vocabulary:** Make a mind map **OF EACH SUB-TOPIC** and some questions related to the topic. Then use the strategy **LOOK, COVER, REPEAT**.

**For the writing exam:** ensure you know some sentence structures in the present, past and future tenses and include at least two opinions.



**GCSE PE**

**Resources:**

1. PE Green and Orange Class Exercise Books
2. Purple PE Revision Guide (Book)
3. Paper 1 Home Learning Booklet (Paper)
4. Paper 1 Past Exam Questions Booklet (Paper)
5. PE Everlearner - [www.theeverlearner.com](http://www.theeverlearner.com) (Online Platform)

|  |  |  |  |
| --- | --- | --- | --- |
| **Anatomy & Physiology Unit** | | | |
| **Topic** | **Checklist** | **Revision Guide Page** | **Revised Y / N** |
| Skeletal System | * Can you locate the major bones? * Can you explain the functions on the skeletal system? * Do you know the different bone structures and their functions in sport i.e. flat bones enable protection? | Page 1-3 |  |
| Synovial Joints and Types of Joints | * Can you identify the features of a synovial joint? * Can you explain their functions in preventing injury? * Do you know where the hinge and ball and socket joints can be found and what types of movement occurs at each? | Page 4-8 |  |
| Muscles | * Can you locate the major muscles? * Do you how the muscle pairs and how they cause movement to occur (agonist and antagonist muscles). * Do you know the different types of muscle contractions and give sporting examples? | Page 9-14 |  |
| Respiratory System | * Can you name the air passages, and do you know the order of the air pathway? * Can you describe gaseous exchange, and do you know the features of the alveoli? * Can you explain the mechanics of beathing during exercise? * Do you know the four different lung volumes and how they change during exercise? | Pages 15, 16, 21, 22 |  |
| Cardiovascular System | * Do you know the structure and functions of the blood vessels? * Do you know the how the body redistributes blood (vasodilation and vasocontraction? * Can you label the heart? * Can you explain the pathway of blood through the heart during the cardiac cycle? * To be able to define cardiac output and its components (stroke volume and heart rates). | Page17, 18, 19 20 |  |
| Energy & Recovery | * Do you know the definition of anaerobic and aerobic exercise and can you give sporting examples for each? * Can you define EPOC and explain why this happens? * Can you evaluate the four different methods of recovery? | Pages 23-24 |  |
| Effects of Exercise | * Can you describe the immediate and short term (24-36 hours) effects of exercise? * Can you describe the long-term effects of exercise? | Pages 26-27 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Movement Analysis Unit** | | | |
| **Topic** | **Checklist** | **Revision Guide Page** | **Revised Y / N** |
| Planes and Axis | * Can you identify the three different planes and axis? | Page 30 |  |
| Movement Patterns | * Do you know the seven types of movement and can you give sporting examples for each? | Page 31 |  |
| Levers | * Can you identify sketch and label the three lever systems? * Do you know the term mechanical advantage and how it relates to each lever system? | Page 28-29 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Physical Training Unit** | | | |
| **Topic** | **Checklist** | **Revision Guide Page** | **Revised Y / N** |
| Health and Fitness | * Do you know the definitions of and the relationships between health and fitness? | Page 32 |  |
| Fitness Components | * Can you define the 10 components of fitness? * Can you justify the importance of components to varying sporting examples? | Page 33-40 |  |
| Fitness Testing | * Can you identify two reasons and limitations to fitness testing? * Do you know the protocols for each of the 11 fitness tests? * Can you define quantitative and qualitative data? | Page 41-47 |  |
| Principles of Training | * Do you know the principles of training (S.P.O.R.T) and how to overload (F.I.T.T)? * Can you apply the principles of training to bring about improvements in fitness and sporting examples? | Pages 48-50 |  |
| Methods of Training | * Can you define the seven types of training? * Do you know the advantages and disadvantages for each method of training? * Can you justify why different methods of training is more relevant to certain sports? | Page 51, 58 |  |
| Optimising Training | * Do you know the intensity to train at the aerobic and anaerobic training zone / reps for strength and muscular endurance? * Do you know the injury prevention factors? * Can you evaluate the effectiveness of altitude training? * Can you explain the benefits of each of the three seasons? * Do you know the appropriate phases of a warm-up and cool down? * Can you explain the benefits to why we warm up and cool down? | Pages 59 - 64 |  |



**BTEC PE**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Checklist | Revision Resources available | Revised  Y/N |
| **A1 - Components of fitness and the principles of training.** | * Components of Physical Fitness * Components of Skill-related Fitness * Exercise Intensity * The FITT Principles * Additional Principles of Training | Knowledge organiser (Paper copy/ Teams)  The Everlearner (online resource)  Glossary of key terms (Teams)  Revision Pack – (Paper copy/ Teams)  Differentiated exam questions – (Teams) |  |
| **B3 – Training Methods** | * Warm Up * Cool Down * Continuous Training * Fartlek Training * Interval Training * Circuit Training * Hollow Sprints * Acceleration Sprints * Free Weight Training * Resistance Training * Static Stretching * Dynamic Stretching * PNF * Plyometrics | Knowledge organiser (Paper copy/ Teams)  The Everlearner (online resource)  Glossary of key terms (Teams)  Revision Pack – (Paper copy/ Teams)  Differentiated exam questions – (Teams) |  |
| **C1 – Fitness Testing Methods** | * Sit Up Test * Hand Grip Dynamometer Test * Sit & Reach Test * Vertical Jump Test * The Lewis nomogram chart * 35m Sprint * Forestry Step Test * Jackson Pollock Nomogram * Bioelectrical Impedance Analysis (BIA) | Knowledge organiser (Paper copy/ Teams)  The Everlearner (online resource)  Glossary of key terms (Teams)  Revision Pack – (Paper copy/ Teams)  Differentiated exam questions – (Teams) |  |



**Business**

To support your revision for the GCSE Business exam please revise the topics below.

* ***Red – Least confident/revise in detail and test regularly***
* ***Amber – developing confidence/continue revising and test myself***
* ***Green – most confident/review & test myself to refresh memory***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic** | **Revision Guide Pages** | **Red** | **Amber** | **Green** |
| Methods of internal recruitment | 74 |  |  |  |
| Public Limited Companies and Shares | 10 |  |  |  |
| Primary Sector | 5 |  |  |  |
| Lean production | 53 |  |  |  |
| Objectives | 15 |  |  |  |
| Reasons for staff leaving a business |  |  |  |  |
| Delayering/Delegation | 70/67 |  |  |  |
| Induction training – advantages | 76 |  |  |  |
| Benefits of maintaining quality | 57 |  |  |  |
| Total Quality Management (TQM) – definition and benefit | 59 |  |  |  |
| Factors of production | 7 |  |  |  |
| What are Goods and Services | 4 |  |  |  |
| Job description | 74 |  |  |  |
| Know how to calculate PRICE increase |  |  |  |  |
| Contract types | 73 |  |  |  |
| Profit formula | 21 |  |  |  |
| Just in Time (JIT) – 3 advantages/3 disadvantages | 53 |  |  |  |
| Know how to calculate COST increase |  |  |  |  |
| Methods of customer service | 60 |  |  |  |
| What may influence the choice of suppliers to a business | 50-51 |  |  |  |
| External recruitment - 3 advantages/3 disadvantages | 74 |  |  |  |
| Equality Law | 31 |  |  |  |
| Benefits and disadvantages of Job Production | 52 |  |  |  |
| Benefits of Commission | 77 |  |  |  |
| Benefits of motivated staff | 77 |  |  |  |
| Benefits and disadvantages of Franchising | 25 |  |  |  |



**Drama**

Since last year, we have been studying the play ‘DNA’ by Dennis Kelly.  
Your exam paper will consist of 5 questions which will be based on an unseen extract of four pages from DNA. For this mock exam, we are telling you the specific extract you will be set to give you a chance to fully prepare.   
However, we will not reveal the exact questions you will be asked.

Below is a guide of the structure of the questions.

|  |
| --- |
| ***Extract***: pages 36-39  ***Questions***:  **a(i):** You are going to play the part of ……….... Explain **2 ways** you would use ….. (physicality/*vocal skills/ space)* to play this character in this extract. ***(4 marks)***  **a(ii):** You are going to play …………………. S/he ……….. (does something/says something). As a performer,  give **3 suggestions** of how you would use performance skills to show his/her intentions. You must provide  a reason for each suggestion. ***(6 marks)***  **b(i):** As a director, discuss how you would use **one** of the production elements below to bring this extract to life for your audience. You should refer to the **context** in which the text was created and first performed.  -Costume - set -lighting - Staging - sound - Props/stage furniture  ***(9 marks)***  **b(ii):** As a director, discuss how the performer playing the role of ………………………..might demonstrate their attitude to the audience in this extract **and the complete play**. You must consider:  - Voice - Physicality - Stage space ***(12 marks)***  **c:** As a designer, discuss how you would use **one** of the design elements below to enhance the production  of this extract for the audience. Choose one of the following:  -Costume - set -lighting - Staging - sound - Props/stage furniture   ***(14 marks)*** |

To prepare for this paper, complete the following:

* Carefully **read the extract** (p36-39), considering the group dynamics among the characters; their status, their objectives and their reactions to what each other are saying.
* **Prepare your designs** for costume and set in detail and with clear reasons, considering what you want to convey to the audience about the characters, setting and context.
* Use the **exam packs** you’ve been given this term with examples of high-scoring responses so that you are fully prepared for how to answer the questions.
* **Complete the homework** over the next few weeks to practice writing exam responses so that your teacher can show you where you are gaining/losing marks
* **Watch the recordings** of the online drama lessons done during lockdown. During this time, we discussed ALL of the above in DETAIL
* Look back at the **DNA work packs** you completed during lockdown to remind yourself of the historical context of the early 21st century and of the themes and structure of DNA.

Your **DEVISING PORTFOLIO** marks will be added to your scores for this paper so ensure you have completed your final redraft to the BEST of your ability!

**Music**

**Area of Study 1: Musical Forms and Devices**

The Baroque period, The Classical period, The Romantic period

Questions **1** - Will be based on your set study piece *Eine Kleine Nachtmusik*,

Question **2** - Will be on unprepared music

1. **Area of Study 2: Music for Ensemble**

Jazz, Musical Theatre, Chamber music

Questions **3** and **4** - Two extracts of film music you have not heard before

1. **Area of Study 3: Film Music**

Timbre, Tone colour, Dynamics

Questions **5** and **6** - Two extracts of film music you have not heard before

1. **Area of Study 4: Popular Music**

Pop and rock, Fusion, Bhangra,

Question **7** - Will be based on your set study piece *Since You’ve Been Gone* byRainbow

Question **8** - Will be on unprepared popular music

* **Each Area of Study has a list of key words and key terms that need to be understood. (This is in your blue Music folder)**
* **Use your Music glossary, notes from lesson and your revision book to help with keywords.**
* **Sample exam questions can be found in your revision guide and revision booklet.**

Online resources

[www.emusictheory.com/freeResources.html](http://www.emusictheory.com/freeResources.html)

[www.musictheoryvideos.com](http://www.musictheoryvideos.com)

[www.bbc.co.uk/education/subjects/zpf3cdm](http://www.bbc.co.uk/education/subjects/zpf3cdm)

[www.youtube.com](http://www.youtube.com) Make use of the ‘watch later’ and ‘create playlist’ functions to structure your revision schedule.

[www.eduqas.co.uk](http://www.eduqas.co.uk) Access eduqas digital resources *GCSE Music Revision Guide*

